



SPANISH 5 – PACING GUIDE

Please refer to the [VDOE World Language Standards](#) for additional information regarding the essential content, processes, knowledge and skills for language learning. This document outlines what students should know and be able to do communicatively and culturally within each level of proficiency.

An additional [guidance document](#) is provided by VDOE to show strands, benchmarks and standards for each proficiency level - novice, intermediate and advanced.

Please note:

- Students in Spanish 4 should accomplish all proficiency expectations for Intermediate Mid (IM) and Intermediate High (IH) as noted on page 7 of the [World Language Standards](#). Pages 24-36 cover the standards for levels 4 and 5.
- Teachers should refer to the previous proficiency level expectations for guidance on where to begin instruction.

Grading Period 1				
Conexiones Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Lexion Preliminar - Review Lesson	<ul style="list-style-type: none"> Review of Vocabulary from Spanish Levels I, II, III, and IV 	<ul style="list-style-type: none"> Describing people, things, and situations Telling what happened Expressing wishes and possibilities Speculating about the future 	<ul style="list-style-type: none"> Review All Present Tense Preterite Tense Imperfect Tense Preterite vs. Imperfect Tense Future & Conditional Present Subjunctive 	1.IM 2.IM 3.IM 4.IM 5.IM 6.IM 7.IM 8.IM 9.IM 10.IM 11.IM 12.IM 13.IM 14.IM 15.IM 16.IM
Chapter 7	<ul style="list-style-type: none"> Equality of Opportunities Races and Sexes 	<ul style="list-style-type: none"> Comparing the past with the present Expressing how long an action has been going on Making excuses 	<ul style="list-style-type: none"> Hacer and Desde in Time Expression Por/Para Verbs That Require a Preposition Before the Infinitive Review Past Perfect Review Comparisons of Equality and Inequality 	
Destinos - Video Program	<ul style="list-style-type: none"> Episodes 27-31 	<ul style="list-style-type: none"> Comprehension of Target Language by Native Speakers 		

Grading Period 2				
Conexiones Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Chapter 8	<ul style="list-style-type: none"> Foods Preparation of Foods and Nutrition Eating Out 	<ul style="list-style-type: none"> Discussing Trends and Tastes in Food and Recipes Talking About What You Wished For in the Past Expressing What You Would Do, or Would Have Done Discussing Hypothetical Situations 	<ul style="list-style-type: none"> The Imperfect Subjunctive The Conditional and Conditional Perfect The Indicative or Subjunctive in Si-clauses Review - El Present Subjunctive with Adjective Clauses Review - Commands 	1.IM 2.IM 3.IM 4.IM 5.IM 6.IM 7.IM 8.IM 9.IM 10.IM 11.IM 12.IM 13.IM 14.IM 15.IM 16.IM
Chapter 9	<ul style="list-style-type: none"> Security and Crime Personal Excesses 	<ul style="list-style-type: none"> Saying What Might Have Been Discussing Social Problems and Personal Excesses Expressing Ideas Without Attributing Them to Anyone 	<ul style="list-style-type: none"> The Pluperfect Subjunctive Uses of Se Indefinite and Negative Expressions Review - Por vs. Para Review - The Subjunctive A & The Indicative in Adverbial Clauses 	
Destinos- Video Program	<ul style="list-style-type: none"> Episdoes 32-38 	<ul style="list-style-type: none"> Comprehension of Target Language by Native Speakers 		

Grading Period 3				
Conexiones Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Chapter 10	<ul style="list-style-type: none"> Professions and Careers The Economy and Money 	<ul style="list-style-type: none"> Reading Classifieds and Looking for Jobs; Interviewing for a Job Debating National and International Economic Issues Clarifying Information 	<ul style="list-style-type: none"> Indirect Speech Relative Pronouns: Que, Quien, and Lo Que and the Relative Adjective Cuyo Relative Pronouns El/La Cual and Los/Las Cuales Review Expressions with If Negative and Indefinite Expressions 	1.IM 2.IM 3.IM 4.IM 5.IM 6.IM 7.IM 8.IM 9.IM 10.IM 11.IM 12.IM 13.IM 14.IM 15.IM 16.IM
Chapter 11	<ul style="list-style-type: none"> Competitive Sports and Pastimes Random Games 	<ul style="list-style-type: none"> Talking About Outdoor Activities and Sports Planning for a Summer Job or Break Talking About Games 	<ul style="list-style-type: none"> Sequence of Tenses With the Subjunctive Uses of Definite and Indefinite Articles Uses of the Gerund and the Infinitive Review- Por/Para Review of Preterite and Imperfect 	
Destinos- Video Program	<ul style="list-style-type: none"> Episodes 39-45 	<ul style="list-style-type: none"> Comprehension of Target Language By Native Speakers 		

Grading Period 4				
Conexiones Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Chapter 12	<ul style="list-style-type: none"> Robots Space 	<ul style="list-style-type: none"> Talking About the 21st Century Making a Report Making Excuses Making Plans 	<ul style="list-style-type: none"> Se for Unplanned Occurrences The Passive Voice Diminutives and Augmentatives Review - The Indirect Discourse Review - Subjunctive vs. Indicative 	1.IM 2.IM 3.IM 4.IM 5.IM 6.IM 7.IM 8.IM 9.IM 10.IM 11.IM 12.IM 13.IM 14.IM 15.IM 16.IM
Destinos- Video Program	<ul style="list-style-type: none"> Episodes 46-52 	<ul style="list-style-type: none"> Comprehension of Target Language by Native Speakers 		